



UNIT PLAN: PROCEDURAL WRITING GRADE 2

By: Holly Matthews and Terra Saulnier

OBJECTIVES

- Students will be immersed in procedural texts.
- Students will learn to recognize text features of procedural texts.
- Students will learn to recognize different forms of procedural texts.
- Students will practice reading and following procedural texts.
- Students will create their own procedural text using their choice of digital or print media.

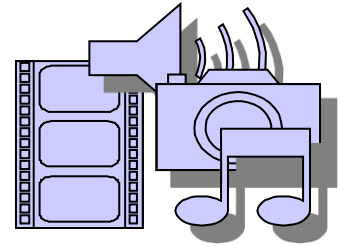


LANGUAGE ARTS OUTCOMES

- Compose simple text (and begin to revise and edit) with a word processing program
- Use a variety of techniques for publishing/ presenting (sharing writing/representing with the class or another class, publishing online, submitting work to school/district anthology or magazine)
- Follow written directions
- share writing/representations online
- Use their experiences with a range of texts to identify some different types of print and media texts, recognizing some of their language conventions and text characters
- To inform/communicate information



PREPARATION



- Book the computer cart
- Digital cameras (make sure they are charged)
- Examples of procedural texts - print and digital
- Check with the high school to make sure video cameras are available
- Copies of procedural texts for the students to try



PREPARATION

- Have procedural writing graphic organizers available for students
- Check to see if anyone is available to help on the days that students will be using the computers.
i.e. E.A. or co-op student
- Book the gym for some procedural games
- Students have already explored PowerPoint, taking and uploading pictures and videos



Unit Plan

Day 1	The teacher introduces procedural writing through immersing the students in the texts. The teacher will share print texts and digital texts. The class will brainstorm the text features of procedural texts. Use big book PM Writing Exemplars to examine the structure of procedural texts. Note: include transition words, and verbs.
Day 2	The teacher will give hands on practice and immerse the students in the texts by giving the students procedural activities to complete. <u>hands on procedural activities</u> - teacher will preselect activities
Day 3	Revisit list of text features. As a class create a rubric for assessing procedural texts. (i.e. steps, title, transition words, graphics) Teacher models how to write a procedural text using word processing.

Unit Plan

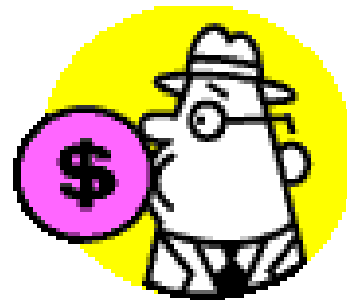
Day 4	<p>Brainstorm a list of procedures that they (students) would like to teach the class. Teacher can give some prompts. (i.e. how to tie shoes, make a peanut butter and jam sandwich, bath the dog, make a snowman, pack a lunch)</p> <p>As a class, have a class discussion on how they could create and present procedural texts. i.e. - Photo story, movie, poster, brochure, etc.</p> <p>Assign groups. In their groups have them complete a planning handout on getting started on their project.</p> <p><u>See Attached</u></p>
Day 5	Groups research/plan their procedures.
Day 6	Groups use their choice of media to get their graphics.
Day 7	Put graphics and text together in their chosen form.
Day 8 - 9	<p>Students present their final projects to the class and post on class website.</p> <p>Students will use their rubric peer evaluate projects.</p> <p>Celebrate work. (fruit tray and lemonade to celebrate their achievement)</p>

LESSON PLAN – DAY 3

- Lesson - Model a procedural text on the smartboard using Microsoft Word.
 - Give them a senario: Sammy comes to your house and you offer him a piece of gum and suggest having a contest on who can blow the biggest bubble. Sammy tells you that he doesn't know how to blow bubbles. No problem! You will teach him how before the contest.
 - Pass each child a piece of gum.
 - Tell them to go ahead and open it and begin chewing.
 - While they are chewing begin writing the procedure on the Smartboard. Have the students help with the procedure.



- Walk the students through the steps: Title, purpose, materials, steps, and text features.
- sample of modelled procedural writing
- Score the modeled writing piece using the class generated rubric



RESOURCES

- Scholastic Literacy Place: Writing Guide

- Print resources:

- Keep Us Clean
- What Does Your Dog Know?
- The Game of Go
- 3-2-1 Blast Off!
- Make a Dragon puppet by: Deb Loughead



- You Tube Videos:

- How to Write a Procedural Text
- Procedure Writing Stick Figures
- Procedural Writing Nutella Sandwich.mov



RESOURCES

- http://teacherresourcesgalore.com/literacy_procedural_texts.htm
- PM Writing: Exemplars for Teaching Writing
 - By: Annette Smith and Beverley Randell

